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Experience

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|---|----------------------|--------------|
| • 2008-now
Associate Professor | University of Tabriz | Tabriz, Iran |
| • 2005-2009
Head of English Department | University of Tabriz | Tabriz, Iran |
| • 2001-2007
Assistant Professor | University of Tabriz | Tabriz, Iran |

Education

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|---|---------------------------|-------------------|
| • 1995-2000
Ph.D., English Language Teaching | Panjab University | Chandigarh, India |
| • 1992-1994
M.A., Linguistics | Aligarh Muslim University | Aligarh, India |
| • 1985-1989
B.A., English (ELT) | Sh. Chamran University | Ahvaz, Iran |

Interests

- Second Language Acquisition, Psycholinguistics, Discourse Analysis

Peer Reviewed Paper Publications

1. Ansarin, A., & Rashidi, F. (2009). Discourse Community or Cultural Conventions. *Asian EFL Journal*. 11(3). 52-74.
2. Farahman, F., Ansarin, A., & Mohammadnia, Zh. (2008). Preemptive Focus on Form: Teachers' Practices across Proficiencies. *The Linguistics Journal*. 3(2). 7-30.
3. Ansarin, A. (2006). On availability of conscious knowledge on discrimination. *RELC*. 37(2). 249-259.
4. Ansarin, A. (2005). Acquisition of English vowels by Azerbaijani trilinguals: acoustic proofs of grid reference mapping, *Turkic Languages*. 62-70.
5. Ansarin, A. (2004). *An Acoustic Analysis of Modern Persian Vowels*. SPECOM'2004: September, Saint-Petersburg, Russia. 315-318.
6. Ansarin, A. (2004). Nongeneric use of the definite article the by Persian learners. *Journal of Faculty of Humanities of Tabriz University*. 190. 1-12.
7. Ansarin, A. (2003). Still a new inventory of communication strategies? The case of Iranian EFL Learners. *Journal of Faculty of Humanities of Tabriz University*, 18. 17-43.
8. Ansarin, A., & Pushpinder, S. (2000). Communication strategies

revisited: the influence of proficiency on the selection of strategies; the authors outmaneuvered?, *Indian Journal of Applied linguistics*. 26(1).

9. Ansarin, A., & Maleki, P. (1993). Iranian students and the interference of Persian structure on English modification. *Aligarh Papers in Linguistics*. 2.

Conference Presentations

1. Ansarin, A., & Seyyed Bat-ha-ie, M. (2009). *Constructing and revealing gender in research articles*. Paper presented at The Second Conference of the Swedish Association for Language and Cognition (SALC-2009), June 10-12, 2009, Stockholm, Sweden.
2. Ansarin, A., & Khalilzadeh Tabrizi, A. (2008). *Hedging for non-conviction in applied linguistics vs. plant biology*. Paper presented at the 15th World Congress of Applied Linguistics, AILA 2008, August, Essen, Germany.
3. Ansarin, A., (2007). Rhetorical behavior in research article abstracts across borders. Paper presented at Dialogue Analysis and Rhetoric, 11th International Conference on Dialogue Analysis, 27-30 March 2007, University of Munster, Germany, p. 24.
4. Ansarin, A. (2006). *The role of conscious knowledge in phonemic discrimination*. Paper poster session presented at the 16th international conference of EUROSLA 2006, September, Antalya, Turkey.
5. Ansarin, A. (2003). *Nongeneric use of the definite article the by Persian learners*. Paper presented at the 11th Korea TESOL International Conference_ Gateways to Growth: Exploring ELT Resources, October 18 - 19, 2003, Seoul, Korea.
6. Ansarin, A. (2002). *The influence of proficiency and task on interlanguage communication: strategies employed by Persian EFL learners*. Paper presented at "the 3rd Annual IALIC Conference", Linz, Austria.
7. Ansarin, A. (1994). *Neologism in the language of Persian news media*: Paper presented at The 16th All India Persian Teachers Conference, at AMU, Aligarh, India.

Book Publications

1. Ansarin, A., & Mahmoudi, A. (2007). *English for Islamic Studies*. Tabriz: Mehriman Publication.
2. Ansarin, A., & Jabbari Khamnei, H. (2005). *Tarahi porseshname tahgigati*, [Developing Questionnaire]. (Trans.). Tabriz: Ofoge Danesh Publication.

Dissertation/Thesis Supervised

• Doctoral Dissertation

1. Mohamadnia, Zh. (2008). *An exploration of types of forms in EFL classroom interactions*. Unpublished doctoral dissertation, University of Tabriz,, Tabriz, Iran.

- **Master's Thesis**

1. Banan-Khojasteh, S. (2010). *Retention in meaning-based vocabulary instruction*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 2. Arasthe, Behnam. (2010). *Differential effectiveness of instructed types as a function of grammatical types*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 3. Mohammadi, H. (2009). *The effect of "explicit correction" and "negotiation of form" on language development of children and adults' EFL learners*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 4. Yousefi-halvai, M., (2009). *Learning English pronouns from input and general-purpose learning mechanisms (simulated by artificial neural networks)*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 5. Gader-khanzadeh, Shahou. (2009). *A critical discourse analysis of Iran's nuclear program in "the Keyhan International" and "the New York Times"*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 6. Seyed Bat-ha-ie, M. (2009). *Gender identification of the authors in English research articles through text analysis*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 7. Pezhman, M. (2009). *The effect of explicit vocabulary instruction on EFL learners' vocabulary use in writing*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 8. Aghagolzadeh, M. (2008). *An investigation of communication strategies used by Iranian EFL teachers*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 9. Khalilzadeh, A. (2008). *Hedging in scientific and humanistic texts*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 10. Shirimaslak, T. (2007). *A comparative study of students' discursive features*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 11. Heidari Sangelachi, M. (2007). *Organization of repair in state-run vs. private institutes*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 12. Davand, K. (2006). *Metacognitive awareness and reading comprehension*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
 13. Rashidi, F. (2005). *Genre analysis of research abstracts by native and nonnative writers*. Unpublished master's thesis, University of Tabriz, Tabriz, Iran.
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