

## Dr. Mohammad Zohrabi's CV

### Biodata

BA: English Language and Literature: The University of Tabriz, Iran (1367-71)

MA: English Language Teaching: The University of Tabriz, Iran (1374-77)

PhD: English Language Teaching: The National University of Malaysia, Malaysia (1385-89)

Dr. Mohammad Zohrabi was born in Tabriz, Iran in 1969. He is an assistant professor and has taught various courses both at undergraduate and graduate level at the University of Tabriz, Iran. He has published various articles in international journals and produced five books. His research interests include: discourse analysis, genre analysis, task-based language learning and teaching, program evaluation, material writing and evaluation, first and second language acquisition, teaching reading and writing skills, and English for academic and specific purposes.

### Books:

Zohrabi, M. (2004). *Active reading comprehension*. Second printing. Tehran: Jungle Publications.

Zohrabi, M. (2005). *Reading English in action*. Second Printing. Tabriz: Mehr Iman Publications.

Zohrabi, M. (2005). *A dictionary of language and linguistics*. Tabriz: Forouzesh Publications.

Zohrabi, M. & Farrokhi, F. (2006). *A dictionary of research terms in applied linguistics*. Tabriz: Mehr Iman Publications.

Zohrabi, M. (2014). *Reading and understanding English*. Tabriz: Forouzesh Publications.

Zohrabi, M. & Farrokhi, F. (2015). *A dictionary of research in language teaching*. Tabriz: Mortaza Dasht Publications.

Zohrabi, M. (2016). *A course in reading*. Tabriz: Zaban Academic Publishing.

### Chapter in book:

Zohrabi, M. (2009). An evaluation of English language curriculum components. In N. Othman and S. Govindasamy (Eds.), *English and Asia* (pp. 117-132). Malaysia: IIUM Press.

Zohrabi, M. (2011). A study of an English for academic purposes course. In J. Mukundan and V. Nimechi (Eds.), *Developments in English language learning and teaching* (pp. 383-394). Malaysia: UPM.

### **Journal Articles:**

Zohrabi, M. (2006). Task-based language acquisition. *Journal of Faculty of Literature, The University of Tabriz*, 198(49), 177-194.

Zohrabi, M. (2008). Researching into curriculum components. *Journal of Pan-pacific Association of Applied Linguistics*, 12(2), 49-69.

Zohrabi, M. (2010). A new outlook on EAP literacies: General and specific English territories. *Journal of Pan-pacific Association of Applied Linguistics*, 14(2), 165-186.

Zohrabi, M. (2011). An introduction to course and/or program evaluation. *Journal of Pan-pacific Association of Applied Linguistics*, 15(2), 59-70.

Zohrabi, M. (2011). An evaluation of classroom activities and exercises in ELT classroom for general purposes course. *English Language Teaching*, 4(1), 141-151.

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Zohrabi, M. (2011). A short analysis of the fundamental issues in language teaching research. *Theory and Practice in Language Studies*, 1(6), 698-706.

Zohrabi, M. (2011). An investigation of curriculum elements for the enhancement of the teaching-learning process. *Higher Education Studies*, 1(1), 67-78.

Zohrabi, M. (2011). An evaluation of the needs analysis component in an academic setting. *Asian ESP Journal*, 7(4), 153-182.

Zohrabi, M. (2011). Cultural considerations in language teaching: The role of English in the globalized era. *Journal of English as an International Language*, 6(2), 26-45.

- Zohrabi, M. & Rezaie, P. (2012). The role of form-focused feedback on developing students' writing skill. *Theory and Practice in Language Studies*, 2(7), 1514-1519.
- Zohrabi, M., Sabouri, H. & Behroozyan, R. (2012). An evaluation of merits and demerits of Iranian first year high school English textbook. *English Language Teaching*, 5(8), 14-22.
- Zohrabi, M., Sabouri, H. & Behroozyan, R. (2012). An Assessment of Strengths and Weaknesses of Iranian First Year High School English Coursebook Using Evaluation Checklist. *English Language and Literature Studies*, 2(2), 89-99.
- Zohrabi, M., Torabi, M. A., & Baybourdiani, P. (2012). Teacher-centered and/or student-centered learning: English language in Iran. *English Language and Literature Studies*, 2(3), 18-30.
- Ansarin, A. A., Zohrabi, M., & Zeynali, S. (2012). Language learning strategies and vocabulary size of Iranian EFL learners. *Theory and Practice in Language Studies*, 2(9), 1841-1848.
- Zohrabi, M. (2012). Preliminary aspects of language course evaluation. *Journal of Pan-pacific Association of Applied Linguistics*, 16(2), 123-144.
- Zohrabi, M. (2013). Mixed method research: Instruments, validity, reliability and reporting findings. *Theory and Practice in Language Studies*, 3(2), 254-262.
- Zohrabi, M. & Faramarzzadeh, M. (2014). The impact of task-induced involvement on EFL learners' vocabulary retention: The case for intentional context. *International Journal of English and Education*, 3(1), 187-199.
- Zohrabi, M., Yaghoubi, M. & Yousefzadeh, S. (2014). Teachers' use of display vs. referential questions across different proficiency levels. *International Journal of Applied Linguistics & English Literature*, 3(2), 96-100.
- Zohrabi, M., Sabouri, H., & Kheradmand, M. (2014). A comparative study of interchange 1 and English book 1 of Iranian high schools. *International Journal of English and Education*, 3(2), 95-104.
- Zohrabi, M. & Abbasvand, Y. (2014). The effect of task repetition on improving Iranian EFL learners' accuracy and complexity in writing proficiency. *International Journal of English and Education*, 3(2), 156-165.

- Zohrabi, M. & Esfandyari, F. (2014). The impact of note taking on the improvement of listening comprehension of Iranian EFL learners. *International Journal of English Language and Literature Studies*, 3(2), 165-175.
- Sabouri, H., Zohrabi, M., & Vafa, A. (2014). Genre-based approach to teaching writing in EFL context. *International Journal of Applied Linguistic Studies*, 3(1), 1-7.
- Zohrabi, M., Sabouri, H., & Peimanfar, S. (2014). Intermediate level learners' vocabulary guessing and recognizing through sound symbolism. *International Journal of Applied Linguistics & English Literature*, 3(6), 42-52.
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- Ajideh, P., Zohrabi, M., & Nourazad, T. (2014). The effect of summarizing short stories on Iranian EFL learners' vocabulary learning. *International Journal on Studies in English Language and Literature (IJSELL)*, 2(9), 100-113.
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- Sabouri, H., Zohrabi, M., & Karimi, Z. (2015). The impact of watching English subtitled movies in vocabulary learning in different genders of Iranian EFL learners. *International Journal on Studies in English Language and Literature (IJSELL)*, 3(2), 110-125.
- Zohrabi, M. (2015). Trends in ESP and EGP. *Journal of Language Teaching and Research (JLTR)*, 6(3), 679-684.
- Zohrabi, M., & Yousefi, M. (2016). The relationship between reflective teaching, willingness to communicate (WTC), and intrinsic motivation of Iranian advanced learners. *International Journal on Studies in English Language and Literature (IJSELL)*, 4(2), 12-28.
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- Zohrabi, M. (2016). The application of curriculum components for course evaluation. *Journal of English Language Teaching and Learning*, 8(17), 147-177.

#### **Poster Presentation:**

- Parilah M. Shah & Zohrabi, M. (2008). The process of implementing program evaluation. Malaysia: Universiti Kebangsaan Malaysia, 26-27 August 2008.

#### **Paper Presentations:**

- Zohrabi, M. (2005). Trends in ESP and EGP. Tehran: SAMT, 2005.
- Zohrabi, M. (2006). The effect of image and text in language learning. De l'image au texte. Tabriz, Iran: 31 Oct – 1 Nov 2006.
- Zohrabi, M. (2008). Status of evaluation in language learning and teaching programs. Language Teaching in Multilingual World: Challenges and Opportunities. 43<sup>rd</sup> RELC International Seminar. Singapore, 21-23 April 2008.

- Zohrabi, M. (2008). Exploratory research in program evaluation. *Negotiating Change and Continuity in ELT: Research and Practice. The 7<sup>th</sup> Malaysian International Conference on English Language Teaching*. Malaysia: UPM, 12-14 May 2008.
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- Zohrabi, M. & Parilah M. Shah. (2009). Culture-free and culture-bound English language classes. *The 7<sup>th</sup> International Conference on Language and Culture: Creating and Fostering Global Communities*. Malaysia: UKM, 5-6 May 2009.
- Zohrabi, M., Parilah M. Shah & Melor M. Yunus. (2009). An evaluation of the English for academic purposes course at the University of Tabriz, Iran. *The International Conference on English Language Teaching*. Malaysia: UPM, 10-11 November 2009.
- Zohrabi, M., Parilah M. Shah & Melor M. Yunus. (2009). Task-based approach: Selection and gradation, type, complexity, implementation and participation. *2th International Conference: ILANNS 2009*. Malaysia: UiTM, 2-3 December 2009.
- Zohrabi, M., Parilah M. Shah & Melor M. Yunus. (2010). The EAP courses: The boundary between General and Specific English. *LSP and Professional Communication: Collaboration and Engagement*. Malaysia: University of Malaya, 15-17 July 2010.
- Zohrabi, M. (2010). The essential aspects of program evaluation. *3rd Malaysian International Conference on Academic Strategies in English Language Teaching*. Malaysia: UiTM, 15-16 December 2010.
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- Zohrabi, M. (2013). Promoting teacher development through an interactive approach to curriculum development. *The International conference on current trends in ELT: Putting the learner in the spotlight*. Urmia: 20-22 May, 2013.
- Zohrabi, M. & Kheradmand, M. (2013). A comparative study of interchange 1 and English book 1 of Iranian high schools. *The first national conference on teaching English, literature and translation*. Shiraz: 14 August, 2013.
- Zohrabi, M. (2015). The diversified dimensions of English for academic purposes. *International conference on challenges in ELT & English literature: Facing the current issues*. Ahar: 20-21 May, 2015.

Zohrabi, M. (2015). The role of English for academic purposes. Language conference 2. Tabriz: The University of Tabriz: 20 May, 2015.

Zohrabi, M. (2015). The fundamental issues in task-based language learning and teaching. Language conference 3. Tabriz: The University of Tabriz: 30 Azar, 1394.